

THE BULLETIN OF
Cumberland College
OF TENNESSEE



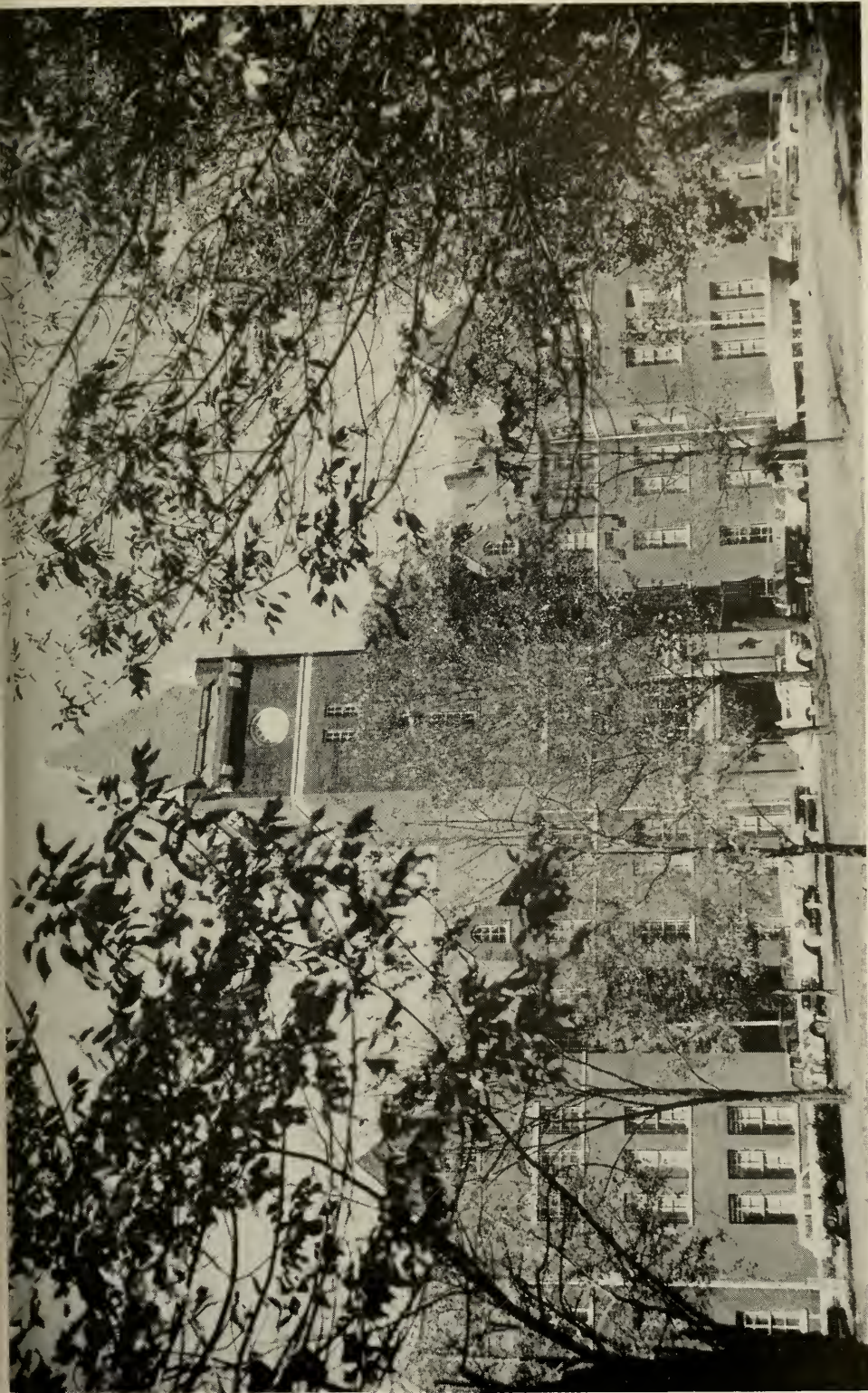
CATALOG 1966-1967

Give me the liberty to know, to utter, and to argue freely according to conscience, above all liberties.

And though all the winds of doctrine were let loose to play upon the earth, so Truth be in the field, we do injuriously, by licensing and prohibiting, to misdoubt her strength. Let her and Falsehood grapple; who ever knew Truth put to the worse, in a free and open encounter?

For who knows not that Truth is strong, next to the Almighty? She needs no policies, no stratagems, nor licensings to make her victorious; those are the shifts and the defences that error uses against her power. Give her but room, and do not bind her when she sleeps.

JOHN MILTON



Memorial Hall . . . Tower Points Upward

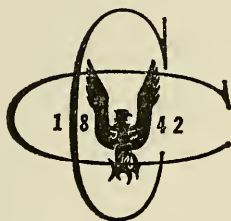


An Illustrious Past . . . A Challenging Future

CUMBERLAND COLLEGE OF TENNESSEE

FOUNDED 1842

ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS



Announcements for the
One Hundred Twenty-Fifth Year

CATALOG ISSUE FOR 1966-67

THE BULLETIN OF CUMBERLAND COLLEGE OF TENNESSEE
VOLUME 124

OCTOBER 1966

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ACADEMIC CALENDAR FOR 1966-1967

SUMMER QUARTER

1966

| | |
|-----------|---|
| June 6 | Registration for First Term |
| June 7 | Classes Begin 8:00 A.M. |
| July 1 | Final Examinations—Registration for Second Term |
| July 4 | Independence Day Holiday |
| July 5 | Classes Begin 8:00 A.M. |
| July 25 | Final Examinations—Registration for Third Term |
| July 26 | Classes Begin 8:00 A.M. |
| August 19 | Final Examinations—Quarter Ends 5:00 P.M. |

FALL QUARTER

1966

| | |
|--------------|---------------------------------------|
| September 19 | Freshman Orientation |
| September 20 | Freshman Registration |
| September 21 | Sophomore Registration |
| September 22 | Classes Begin 8:00 A.M. |
| September 28 | Registration Period Closes |
| October 31 | Mid-term Deficiency Reports Due |
| November 23 | Thanksgiving Holidays Begin 5:00 P.M. |
| November 28 | Thanksgiving Holidays End 8:00 A.M. |
| December 12 | Examinations Begin |
| December 15 | Quarter Ends 5:00 P.M. |

WINTER QUARTER

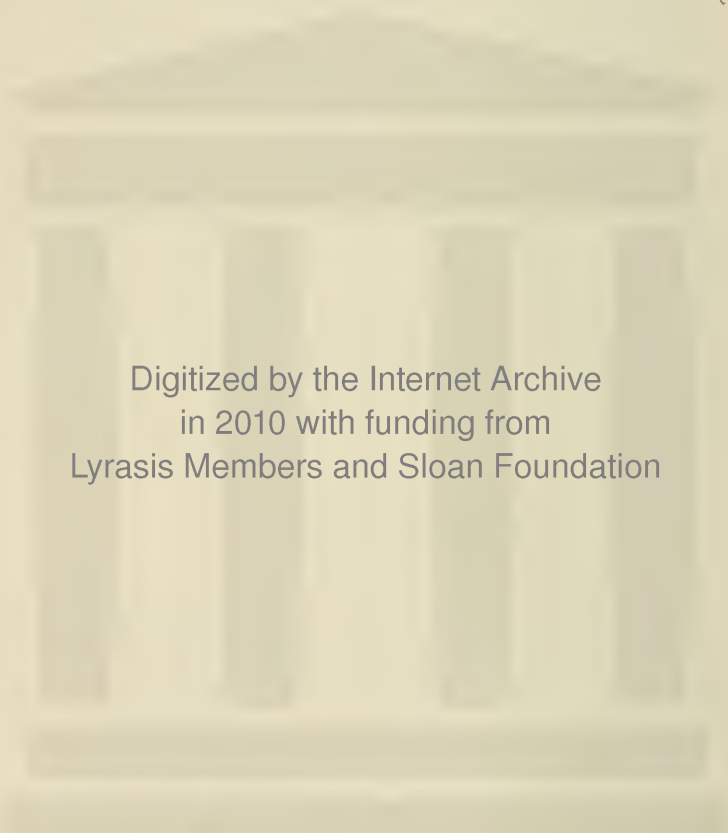
1967

| | |
|------------|---------------------------------|
| January 2 | Registration |
| January 3 | Classes Begin 8:00 A.M. |
| January 9 | Registration Period Closes |
| February 6 | Mid-Term Deficiency Reports Due |
| March 6 | Examinations Begin |
| March 9 | Quarter Ends 5:00 P.M. |

SPRING QUARTER

1967

| | |
|----------|---------------------------------|
| March 13 | Registration |
| March 14 | Classes Begin 8:00 A.M. |
| March 20 | Registration Period Closes |
| April 17 | Mid-term Deficiency Reports Due |
| May 22 | Examinations Begin |
| May 26 | Graduation Exercises |
| | Quarter Ends 12:00 o'clock |



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THE BOARD OF TRUSTEES

GEORGE ALLEN, Attorney, Author, Financier, Washington, D.C.

ROBERT ALLEN, President, Precision Rubber Company, Dayton, Ohio.

GEORGE ARMSTRONG, Chairman of the Board, Louisville Gas and Electric Company, Louisville, Kentucky.

W. J. BAIRD, Chairman of the Board, First Federal Savings and Loan Association, Lebanon, Tennessee.

WILLIAM D. BAIRD, Attorney-at-Law, Lebanon, Tennessee.

JAMES L. BOMAR, Lt. Governor, State of Tennessee, Attorney-at-Law, Shelbyville, Tennessee.

SAM S. BONE, Realtor, Lebanon, Tennessee.

WINSTEAD P. BONE, JR., Wilson County Motor Company, Lebanon, Tennessee.

J. LORING BROOKS, Chairman of the Board, Gardner-Brooks, Inc., Springfield, Massachusetts; President, Brookmont Estates, Wilbraham, Massachusetts.

THOMAS J. BROYHILL, Vice President, M. T. Broyhill & Sons, Arlington, Virginia.

HENRY COUNTS, President, Lebanon Woolen Mills, New York, New York.

ROY O. CRIPS, Vice President, Commerce Union Bank, Lebanon, Tennessee.

GUILFORD DUDLEY, JR., President, Life & Casualty Insurance Company, Nashville, Tennessee.

JOE L. EVINS, Congressman, State of Tennessee, Washington, D. C.

J. BILL FRAME, The Lebanon Democrat, Lebanon, Tennessee.

S. B. GILREATH, Attorney-at-Law, Lebanon, Tennessee.

EUGENE HESTER, President, Hester Battery Manufacturing Company, Nashville, Tennessee.

JOHN J. HOOKER, Attorney-at-Law, Nashville, Tennessee.

ERBY L. JENKINS, Attorney-at-Law, Knoxville, Tennessee.

HOYAL JOHNSON, Johnson's Farm Dairy, Lebanon, Tennessee.

JAMES C. LEWIS, President, James C. Lewis Realty Company, Birmingham, Alabama.

CHARLES D. LOYD, President, First Federal Savings & Loan Association, Mayor, Lebanon, Tennessee.

MORRIS MOUGHON, President, Martin A. Hayes Company, Nashville, Tennessee.

JOHN D. MURCHISON, Financier, Dallas, Texas.

DORTCH OLDHAM, President, Southwestern Publishing Co., Nashville, Tennessee.

VANCE ORR, Vice-President, McClure Oil Company, Alma, Michigan.

EDWARD POTTER, JR., Chairman of the Board, Commerce Union Bank, Nashville, Tennessee.

ATHENS CLAY PULLIAS, President, David Lipscomb College, Nashville, Tennessee.

W. M. REGEN, Donnell-Regen Insurance Agency, Lebanon, Tennessee.

HOMER E. SHANNON, Shannon's Drug Company, Lebanon, Tennessee.

HARRY VISE, President, Texas Boot Company, Lebanon, Tennessee.

DAVID K. WILSON, President, Cherokee Insurance Company, Nashville, Tennessee.

EXECUTIVE COMMITTEE

EDWARD POTTER, JR., President Emeritus of the Board

DAVID K. WILSON, President of the Board

SAM S. BONE, Chairman, Buildings and Grounds Committee

WINSTEAD P. BONE, JR., Member-at-Large

ROY O. CRIPS, Chairman, Finance Committee

DORTCH OLDHAM, Chairman, Alumni Committee

W. M. REGEN, Chairman, Education Committee

OFFICERS OF ADMINISTRATION

ERNEST L. STOCKTON, JR.

President

(1958)

B.A., Cumberland University

M.A., George Peabody College for Teachers

LL.D., Cumberland University

Graduate Study, George Peabody College for Teachers

THOMAS F. HARRIS

Assistant to the President

(1963)

B.A., Vanderbilt University

M.A., Vanderbilt University

Graduate Study, Vanderbilt University

WILLIAM J. DICKINSON

Academic Dean

(1962)

B.A., Montana State University

M.E., Montana State College

HARVEY L. BROWN, JR.

Dean of Students

(1963)

B.S., United States Military Academy

M.A., George Peabody College for Teachers

GERALD D. LEE

Business Manager

(1964)

B.S., Mississippi College

M.S., University of Southern Mississippi

IMOGENE AHLES

Administrative Secretary

and Assistant Registrar

(1951)

B.A., Cumberland University

GAYE CLEMMONS BAIRD

Director of Admissions

(1961)

B.S., George Peabody College for Teachers

M.A., George Peabody College for Teachers

FACULTY

CAROLYN ALLRED

Mathematics and Physics

(1965)

B.S., Middle Tennessee State College

M.A., George Peabody College for Teachers

THELMA BERRY

Psychology

(1965)

B.A., Judson College

M.A., Auburn University

HARVEY L. BROWN, JR.

Mathematics

(1963)

B.S., United States Military Academy

M.A., George Peabody College for Teachers

LUCIE SCOTT BROWN

English

(1964)

B.A., Randolph Macon

M.A., George Peabody College for Teachers

WILMA L. BUTLER

Business Administration

(1965)

B.A., Morehead State College

M.A., University of Tennessee

MARGARET CAMPBELL

Social Sciences

(1956)

B.A., Cumberland University

M.A., George Peabody College for Teachers

Graduate Study, Columbia University, George Peabody College
for Teachers, and the University of Texas

ROBERT S. CLARK

Religion

(1964)

B.A., Georgetown College

B.D., Southern Theological Seminary

M.A., Middle Tennessee State College

Graduate Study, Vanderbilt University

WILLIAM J. DICKINSON

Education and History

(1962)

B.A., Montana State University

M.E., Montana State College

ANN E. DONNELL

Social Sciences

(1965)

B.A., Centre College

M.A., Vanderbilt University

Graduate Study, Vanderbilt University

ROSALYND KARRH FLY

Librarian

(1956)

B.S., University of Alabama

B.S. in L.S., Library School, George Peabody College for Teachers

LUNETTE GORE

Art

(1956)

Artist in Residence

THOMAS FERNE HARDAWAY

Biology and Chemistry

(1961)

B.S., Austin Peay State College

M.A., The University of Tennessee

THOMAS F. HARRIS

English

(1963)

B.A., Vanderbilt University

M.A., Vanderbilt University

Graduate Study, Vanderbilt University

PAUL L. HOLLISTER

Biology

(1965)

B.S., Cumberland University

M.A., George Peabody College for Teachers

Ph.D., George Peabody College for Teachers

GERALD D. LEE

Business Administration

(1964)

B.S., Mississippi College

M.S., University of Southern Mississippi

ELIZABETH HARRIS McDAVID

English and Modern Languages

(1958)

B.A., M.A., Vanderbilt University

Ph.D., Vanderbilt University

Graduate Study, University of Chicago

FRANCES SELLARS

Music

(1963)

Virginia Intermont

The Juilliard School of Music

VAN L. WASHER

Athletic Director

Assistant Director of Admissions

(1962)

B.S., Austin Peay State College

M.A., Western Kentucky State College

STAFF

JOY F. BURKHART

Library Assistant

Secretary to the Assistant to the President

Secretary to the Dean of Students

(1965)

DAN HARRELL

Cafeteria Manager

(1964)

IDA PAYNE JOSLIN

Director of Residence, W. P. Bone Hall

(1960)

DOROTHY E. LEE

Secretary to the Director of Admissions

(1964)

MARION RENZ

Library Assistant

(1964)

CAROLYN THRASHER

Bookkeeper and Secretary to the Business Manager

(1965)

RUBY FOUTCH VANN

Secretary to the Academic Dean

(1962)

WILLIAM AUBREY WATKINS

Superintendent of Buildings and Grounds

(1940)

THE TRADITION OF CUMBERLAND

THE HISTORY of Cumberland College reflects the growth of the region surrounding it—the Cumberland Plateau and Central Basin—from a primitive wilderness of the late 1700's to the beautiful and prosperous region it is today. The City of Cedars, Lebanon, was founded in 1802 and had early become a cultural, religious, and political center for the area. At one time, Sam Houston, Governor of Tennessee, and later the hero of Texas Independence, lived in Lebanon and practiced law here. It is not surprising, then, that in such a center an institution for higher education should be founded.

John Tyler was President of the United States in 1842 when a group of outstanding leaders in business, law, and religion founded Cumberland. Two of these were Judge Robert Caruthers and the Reverend George Donnell. An important part of Cumberland for many years, its famous School of Law was added in 1847. A School of Engineering followed in 1852 and a School of Theology in 1854. Thus, by 1860, the alumni of Cumberland had come to fill in large measure the places of importance over the rapidly expanding country. Some of them were already in the Congress of the United States; some were on the benches of State and Federal courts; some were filling chairs in colleges throughout the United States; some were presidents and administrators of colleges and seminaries; some were in the pulpits of important churches; and some were carrying Christian civilization to far places on the mission fields of the world.

As the other happenings in the past had influenced the development of Cumberland, so the Civil War also touched it profoundly. The beautiful University Hall, designed by the same architect who planned the Tennessee State Capitol and occupied in 1844, was burned to the ground in 1863. Alone amid the ashes rose a Corinthian column bearing the single Latin word *Resurgam*, "I shall arise!" And like the fabled Phoenix which became her symbol, Cumberland did rise again, with the help of a devoted group of distinguished educators and loyal alumni and students. Memorial Hall was built in 1892 and remains the center of the College.

In the years following the Civil War, Cumberland has continued to follow in the spirit of its founders by preserving itself as a small co-educational liberal-arts institution. By keeping the enrollment small, Cum-

berland College firmly intends to provide only the highest quality of education. The college believes that a broad cultural education constitutes the best base for living in today's complex world. Cumberland's ultimate purpose is to develop individuals who can use their judgment or intelligence in living the life that is fitting for free men.

Numbered among Cumberland alumni are many of the nation's most distinguished executives, educators, lawyers, jurists, and government officials. These include the Hon. Cordell Hull, former Secretary of State; Hon. Horace H. Lurton and Hon. Howell E. Jackson, Justices of the Supreme Court; and more than 100 Congressmen and U. S. Senators, 48 Presidents of colleges and universities, 15 State Governors, 14 State Attorney Generals, a host of Federal Judges, the Chairman of the Board and Chief Executive Officer of P. Lorillard Company, authors, writers, lecturers, and business executives.

ORGANIZATION AND CONTROL

Since 1951, Cumberland has been controlled by a self-perpetuating Board of Trustees comprised of distinguished civic, business, professional, and educational leaders. Cumberland is now a non-profit two-year liberal-arts institution constituted solely for the purpose of imparting sound learning in an atmosphere pervaded by the principles of Christianity, good citizenship, and the love of freedom and democracy. The Board of Trustees elect the President of Cumberland, and upon the nomination by the President, appoint the faculty and staff members of the College. The relationship among the controlling Board and the administration and faculty is marked by unity of purpose and consistent cooperation.

OBJECTIVES

For over 124 years Cumberland has been a small private liberal-arts college by choice. Today its students and faculty still cherish the campus atmosphere that provides the serenity so necessary for serious, contemplative study and the stimulation that provocative discussions in small classes inevitably encourage. As a small college, Cumberland gives the teacher and the student both the opportunity and the responsibility to seek truth, to develop creative and critical thought processes, and to strengthen the moral fiber upon which the welfare of society depends.

In their dedication to the belief that the love of knowledge, truth, justice, beauty, and morality is as essential to the businessman, the doctor, the engineer, the lawyer, the scientist, and the banker as to the minister or the teacher, Cumberland's faculty and trustees are united in their firm commitment to these tasks:

1. To stress those moral values, fundamental principles, and standards of conduct that make men equal to the demands that passing years will make on their character and citizenship.
2. To help each student develop a high degree of competence and maturity and recognize the need for a versatile, flexible mind that can make wise, independent decisions based on accurate facts and clear reasoning.
3. To appreciate the personality and the innate potentiality of the individual and to seek his full development by recognizing that independence is neither produced nor preserved in a common mould.
4. To strengthen the high purpose and deep concern of those who come seeking knowledge and truth by the enthusiasm, example, and harmony of interest of Cumberland men and women going in the same direction.

Because the battle for quality is always against mediocrity, bigness, false values, and materialism, Cumberland looks toward the brightening and widening horizons of the future with faith and confidence in her destiny.

ACCREDITATION AND MEMBERSHIPS

Cumberland is accredited by the Southern Association of Colleges and Schools and is a member of the American Association of Junior Colleges and the Tennessee College Association. The State Department of Education of Tennessee accepts all credits from the College.

LOCATION

The city of Lebanon, in which Cumberland College is located, is thirty miles east of Nashville in a beautiful section of Tennessee. Three of the nation's busiest north-south, east-west highways—U. S. 70N, U. S. 231, and the new Interstate 40 intersect at Lebanon, and its splendid bus and air transportation facilities make it readily accessible from all points in the country.

The suburban aspect of Cumberland's location gives it unique advantages, insofar as it combines the benefits of a great metropolitan area, with its many educational, recreational, and cultural features, and the quiet leisurely paced environment of a small town for undisturbed study and relaxation.

The Middle Tennessee section surrounding Lebanon offers unusual recreational and scenic prospects like the Old Hickory Reservoir, the Cedars of Lebanon Park, and the Hermitage that attract national interest. The climate is mild, moreover, with four distinct seasons a year, without

excessively severe extremes in any season. It makes an ideal atmosphere for study and leisure.

CAMPUS BUILDINGS

On the forty-three acre College campus are the following buildings:

Memorial Hall. Erected in 1892 and completely modernized and renovated in 1965, Memorial Hall is the seat of all academic classrooms, administrative and faculty offices, the library, and Baird Chapel. The classrooms of this historic building are beautifully paneled and contain new classroom seating and equipment. The building includes new and modern chemistry, physics, biology, and language laboratories and new library shelving and furnishings. Beautiful and redecorated Baird Chapel has new auditorium seats for 470 students. With modern lighting, electrical, air-conditioning, heating, and sprinkler systems, Memorial Hall has blended the increased potential of the new with the dignity and charm of the old.

W. P. Bone Hall. A three-story brick residence hall for women students. Completely redecorated and renovated in 1963, this dormitory has spacious rooms for residents and an apartment for the head resident. Rooms on the first two floors are arranged on the suite plan with a bathroom between each two bedrooms. All baths have new fixtures and floors and walls of ceramic tile. All halls and rooms throughout the dormitory have refinished floors, new light fixtures, cameo-white walls and pastel ceilings and doors. All women students other than day students who reside in their own homes are required to live in the dormitory.

Gymnasium. Erected in 1939 and redecorated in 1965, the College Gymnasium is equipped with a college standard playing floor, shower and dressing rooms, concession stand, and two offices.

Rice Observatory. Erected in 1946, and modernized in 1956 and 1960, the Rice Observatory is equipped with two astronomical telescopes—a twelve-inch reflector and a seven-inch Alvin Clark refractor.

Hereford Hall. Men's residence home.

Howard Hall. Men's residence home.

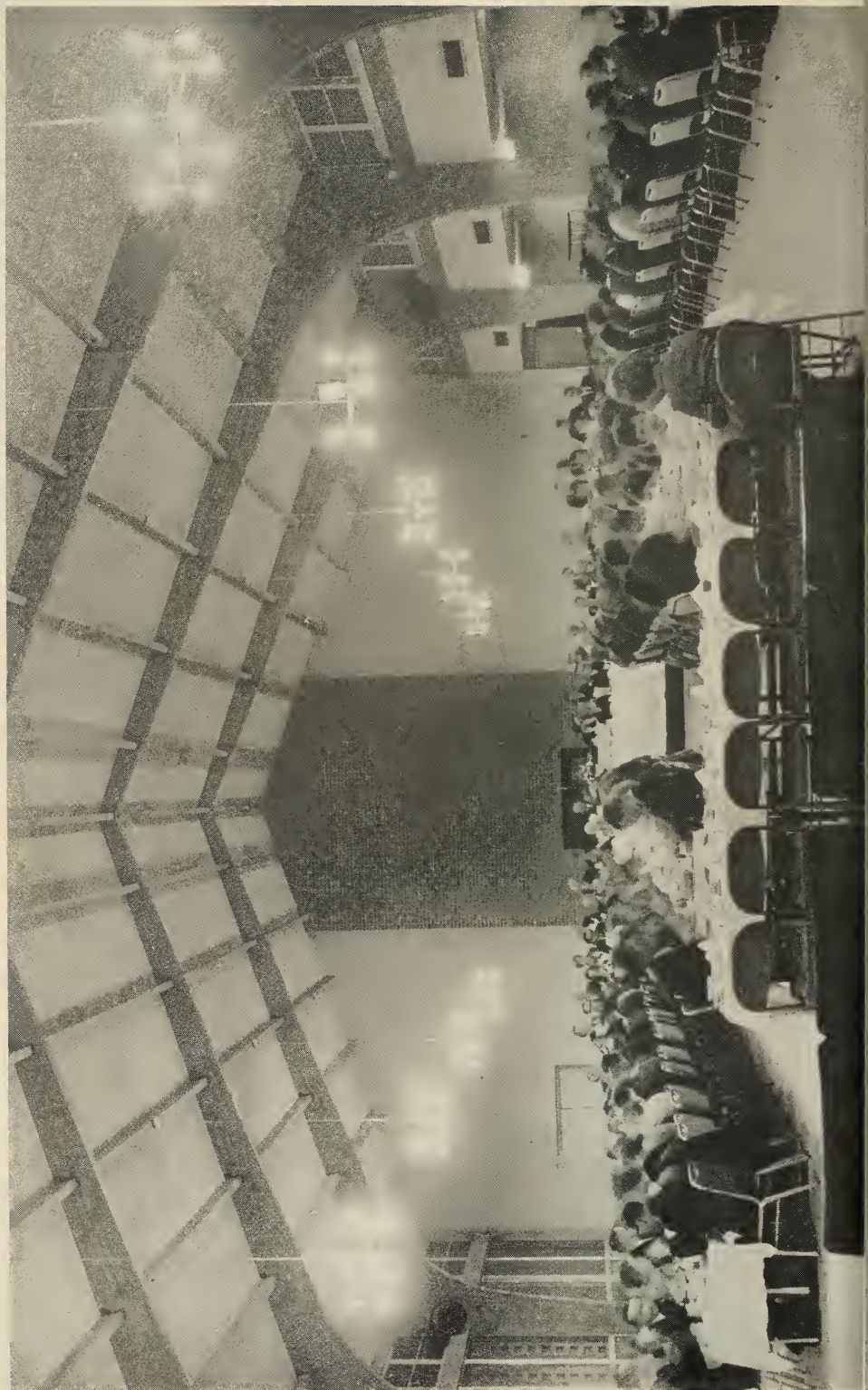
Justin Potter Hall. Dedicated in 1963, this air-conditioned men's dormitory contains all the latest features of dormitory planning. The dormitory has rooms for 88 students, a large student lounge, and an apartment for the head resident. Each room contains built-in wardrobes, study desks with fluorescent lights, and other features for the comfort and convenience of dormitory residents. All young men other than day students who reside in their own homes are required to live in the dormitory.

Student Center. Completed in January, 1965, this building, con-

taining over 21,000 square feet, includes on the upper level a spacious dining room with laminated wood beams, beautiful chandeliers, three fireplaces, a student lounge, a private dining room and kitchen facilities. The lower level contains a laundry, bookstore, a student lounge with a fireplace, and a large recreational area for games and other student activities.



The Cumberland College Student Center



CAMPUS LIFE AND STUDENT ACTIVITIES

FRESHMAN CLASS

The freshmen meet early in the fall quarter to elect class officers and a faculty adviser. Some of the events sponsored by the Freshman Class are the Spring Formal honoring the graduating class, picnics, parties, square dances, and ushering at Commencement.

SOPHOMORE CLASS

A sophomore is defined as a student who has earned forty-eight or more quarter hours' credit, provided his accumulative standing is 2.00 or above. Some of the events sponsored by the Sophomore Class are the Christmas Formal, picnics, parties, and square dances. Other activities of the class include the sponsorship of social occasions and assemblies. Sophomores assist with the activities of freshmen during the orientation period at the beginning of the fall quarter.

PRESIDENT'S ROUND TABLE

The President's Round Table consists of the officers of the Student Council, presidents of classes, presidents of clubs and organizations, editors of school publications, and the President of Cumberland College. Its purposes are to provide for the common interests and to promote the general welfare of the students, faculty, and the college; to encourage by example and influence sound scholarship, responsible citizenship, and Christian principles; and to serve as a discussion group in the interest of Cumberland and in a purely advisory capacity.

THE COMPANY OF SCHOLARS AND ADVENTURERS

The fellowship of this Company is composed of a selected group of determined members of Cumberland who wish to assume a greater degree of responsibility in the development of their own academic training.

The creation of this Company offers the opportunity for independent study for those individuals who wish to create a personal record of distinguished scholarship by pursuing a course that will become an adventure for the mind.

Membership in the Company is determined by a group of the Faculty chosen by the Dean of the College who will select each year certain students who have demonstrated exceptional ability in scholarship as well as in leadership.

STUDENT CHRISTIAN ASSOCIATION

This organization is open to all members of the College. Its members are interested in spiritual values and the Christian solution to con-

temporary problems. The S.C.A. sponsors "Religious Emphasis Week" held each year and also assists in the chapel and assembly programs each week.

"C" CLUB

The "C" Club is an organization of all men who have been awarded a letter in athletics.

PHI BETA LAMBDA

CUMBERLAND COLLEGE CHAPTER

The Cumberland College Chapter of Phi Beta Lambda is chartered by the National Chapter in Washington, D.C., and is a member of the State of Tennessee Chapter.

Phi Beta Lambda is a service organization whose objectives aid the College in its growth and aid students by executing various projects during the year. Various projects develop familiarity with financial publications and services from financial institutions in making these available to the library at Cumberland College.

CHEERLEADERS

Each fall the student body elects cheerleaders from the freshman and the sophomore classes.

PEP CLUB

Students in this organization support Cumberland teams and other school activities.

SCIENCE CLUB

The Science Club is open to all students interested in the field of science or related areas. A variety of programs, including tours to places of interest, are conducted each year.

MATHEMATICS CLUB

Students who have completed one year of college mathematics and/or equivalent and are enrolled in a college mathematics course at the present time may hold membership in the Mathematics Club. At the regular monthly meetings the members hear a speaker on the subject of mathematics or science. Once each year the Club and any other interested students make a field trip to a point of interest.

PUBLICATIONS

Students at Cumberland publish a school newspaper, *The Collegian*, during the regular session, and an annual or yearbook known as *The Phoenix*. Both publications draw their editorial and creative staffs from the students of the College. Faculty advisers supervise the production of the publications.

ATHLETICS

The College participates in intercollegiate basketball, baseball, tennis, and golf. Any and all men students are invited to try out for the teams.

INTRAMURALS

The Athletic Department of the College plans and carries on an extensive intramural program. Competition in all seasonal sports is encouraged among the various class organizations in the College, and trophies and awards are presented to the championship teams. The intramural program is open to all students.

SPECIAL COMMUNITY PROGRAMS

The College, through the sponsorship of various clubs and organizations, conducts a number of programs on the campus for children, youth, and adults of the community.

ASSEMBLIES

Assemblies conducted by students, faculty, guest speakers, or musicians are held each week. Attendance at these assemblies is required.

EXTRACURRICULAR ACTIVITIES

The extracurricular activities of the College include a variety of areas in which students are encouraged to participate. A few of the areas of activity are club organizations, intramural sports, paper and year-book staff, and others.

STUDENT LIFE

The advantages of attending a small college are well known by those who have attended one. Friendly social relationships, direct contacts with professors who are glad to give the student's problems sympathetic consideration, the satisfaction of playing some definite, recognized part in the life of a time-tested, time-honored community—these are privileges which make the student's life at Cumberland worthwhile and memorable.

For over one hundred years, Cumberland's well-known democratic, religious, and scholarly ideals have been directed toward the complete human development of every student. Cumberland has therefore bestowed upon its students something more than a formal education. While standards of academic rigor at Cumberland are designed to meet the demands of a changing situation in the life of the country at large, it is still remembered at Cumberland that the more spontaneous and personal

aspects of college life are equally important for the education of the whole man or woman. The hardy spirit of Cumberland's pioneer founders was positive and constructive, and, as it looks to the future, Cumberland College will continue to stress the value of individual initiative, and of spontaneous student cooperation in a variety of campus activities selected in accordance with the special interest of the individual student.

COLLEGE RECOGNITION OF STUDENT ORGANIZATIONS

All student organizations are required to register and obtain recognition from the Office of the Dean. Until such recognition has been granted, the organization is not entitled to the use of space in College buildings, mention of its activities in College publications, or the use of the name of the College.

Students who fail to gain recognition of proposed student organizations by not following proper procedures and attempt to form a student organization without proper permission will be subject to disciplinary action.

Attendance at Cumberland is a privilege and not a right; a student has a responsibility in upholding the reputation of Cumberland.

Every student organization affiliated with the College or using its name is expected to conduct all its affairs in a manner creditable to the College.

PLACEMENT SERVICE

Cumberland College does not maintain a placement service, but keeps in its files all requests for employment. Because of its position, businesses are constantly contacting the school for names of individuals who are seeking employment.

RELIGIOUS LIFE

As previously stated, it is a traditional policy of Cumberland to foster the religious life of students as one of the essential components of a full, well-balanced personal development. Chapel services are held twice a week in Baird Chapel in Memorial Hall. Students are expected to attend.

STUDENT COUNCIL

A strong and active force on the Cumberland campus is the Student Council. The purposes of this organization are to give the student body representation in the government of the college, to enable the student to enjoy college life to the fullest extent, and to enable the student to get the most from his college education.

REQUIREMENTS FOR ADMISSION

All applications for admission to Cumberland College should be made to the Director of Admissions. No student should enroll in any class without being officially accepted by the college.

The Committee on Admissions selects as students those whose academic performance in secondary school, test scores on the American College Testing program (ACT) or the College Entrance Examination Board (CEEB), and character references are indicative of the applicant's ability and willingness to meet standards of scholarship and personal integrity that Cumberland College requires of each student.

ADMISSION TO FRESHMAN STANDING

Students who meet these requirements may be admitted to the Freshman Class:

1. Graduate from an approved high school with a minimum of fifteen units. Applicants should present as many units as possible in the areas of English, mathematics, natural sciences, social sciences, and languages.

2. Make a composite score of 17 or more on the ACT, or a comparable score on the CEEB, and/or a "C" average in high school subjects taken during the tenth, eleventh, and the first semester of the twelfth grade.

3. Attend the Summer Quarter preceding the Fall Quarter when the applicant does not make an ACT score of 17 or have a "C" average. To be admitted to freshman standing for the Fall Quarter, an applicant must meet the requirements for freshmen students. One course must be taken in English and the other in either mathematics, social science, language, or natural science. Applicants who have had only one unit of high school mathematics are required to take mathematics during the summer session.

4. Submit a medical record completed by family physician and present a satisfactory record of inoculation against typhoid fever, vaccination against smallpox, and evidence of freedom from communicable diseases.

ADMISSION OF TRANSFER STUDENTS

All transfer students must meet the requirements of Cumberland's freshman or sophomore students whichever is applicable to the individual. Applications from students who fail to meet this requirement or whose academic work has not been satisfactory at another accredited college or university will not be considered by the Committee on Admissions until at least one quarter has elapsed. Upon re-entering the student will be placed on probation for one quarter.

A personal interview between one or more members of the Committee on Admissions and the applicant is sometimes required.

An applicant for admission who has had any work whatsoever in another college or university, regardless of whether he wishes to receive credit for it, must have his complete academic record sent to the Director of Admissions. Failure to do this at the time the student is admitted will subject the student to dismissal from the college when the credits used for admission are found to be incomplete.

ADMISSION OF SPECIAL STUDENTS

Recognizing the fact that experience and maturity may compensate in some measure for the lack of formal scholastic achievement Cumberland does admit some applicants as special students.

Veterans who are not high school graduates and who have completed at least twelve months of service may be admitted by General Education Development Tests (GED) scores averaging 45 or more, with no single score below 35.

Non-veterans over twenty-one years of age may be admitted on basis of an average standard GED test score of 50, with no score below 35.

PRE-FRESHMAN SUMMER SCHOOL PROGRAM

Upon completion of the junior year in secondary school, students may enroll for regular courses in the Cumberland summer session on the freshman level under the following conditions: (1) they must be in the upper 25 per cent of their high school class and be nominated by their principal and/or counselor; (2) courses taken in the Cumberland summer session must be chosen by the student in consultation with his high school counselor and the Academic Dean at Cumberland so as to supplement, and not overlap, the total high school program. These courses are not expected to count toward the high school diploma; they will not count as part of the entrance requirements for regular admission to Cumberland, but they will count as credit for those who may subsequently enter Cumberland as regular students.

APPLICATION PROCEDURE

The admission procedure entails the following steps:

1. Submission by the applicant of a formal application for admission upon blanks supplied by the College and an application fee of \$5.00, which is not refundable. An application form is attached in the back of this catalog. Additional forms may be had by writing the Admissions Office.

2. Submission by the high school of the applicant's high school transcript on the high school's own transcript form.

3. Submission of scores on CEEB or ACT tests. If these are not available, write the Director of Admissions for instructions. All students must take either the CEEB or the ACT test before they are admitted.

4. Submission by the applicant of a recent photograph (not larger than $2\frac{1}{2} \times 3\frac{1}{2}$).

5. Notification of the applicant by the College concerning action on his application for admission, when information is complete and acceptance or rejection has been made.

6. Reservation, by an applicant who intends to become a resident student, of a room in a college dormitory. The room reservation deposit is \$10 and may be applied to the registrant's first quarter's room rent. The reservation deposit is non-refundable.

7. A health record reported by the new student on forms supplied by the College. This record must be completed by the family physician and returned to the Office of Admissions within two weeks after it is requested.

AUDITORS

Any mature person may, with the permission of the Dean and the professor, enroll as an auditor upon the payment of the regular tuitional rate. Auditors are exempt from the examination and do not receive credit for the course. All Auditing students must follow the regular admission procedures.

REGISTRATION

Students are expected to register on the day scheduled for registration. Students who do not register on the day stated may register during the next seven calendar days and will be charged a one-dollar late-registration fee for each day after the official day of registration. In no instance will a student be permitted to register for a credit course after the seventh day.

REGISTRATION PROCEDURES

The following must be completed before registration:

1. Freshmen and transfers must have been accepted for admission and present letter of acceptance on the date of registration.
2. Former students who were not in attendance the prior quarter must inform the Director of Admissions of desire to reenter prior to date of registration.

Detailed procedures for registration are given each quarter as a part of the class schedule.

FINANCIAL INFORMATION

EXPENSES

All fees charged to students are due at the time of registration at the beginning of the quarter. Payments may be made in cash or by check to Cumberland College through the Business Manager. All fees will be paid in full before the student will be permitted to enter classes of instruction. Students desiring to pay their fees in installments may use the Tuition Plan described on Page 25. Arrangements must be made three weeks before registration by students desiring to use this plan.

TUITION AND FEES

For each credit hour of instruction the charge is \$12 per credit hour. For each credit hour below 12, the charge will be \$15 per credit hour.

ROOM

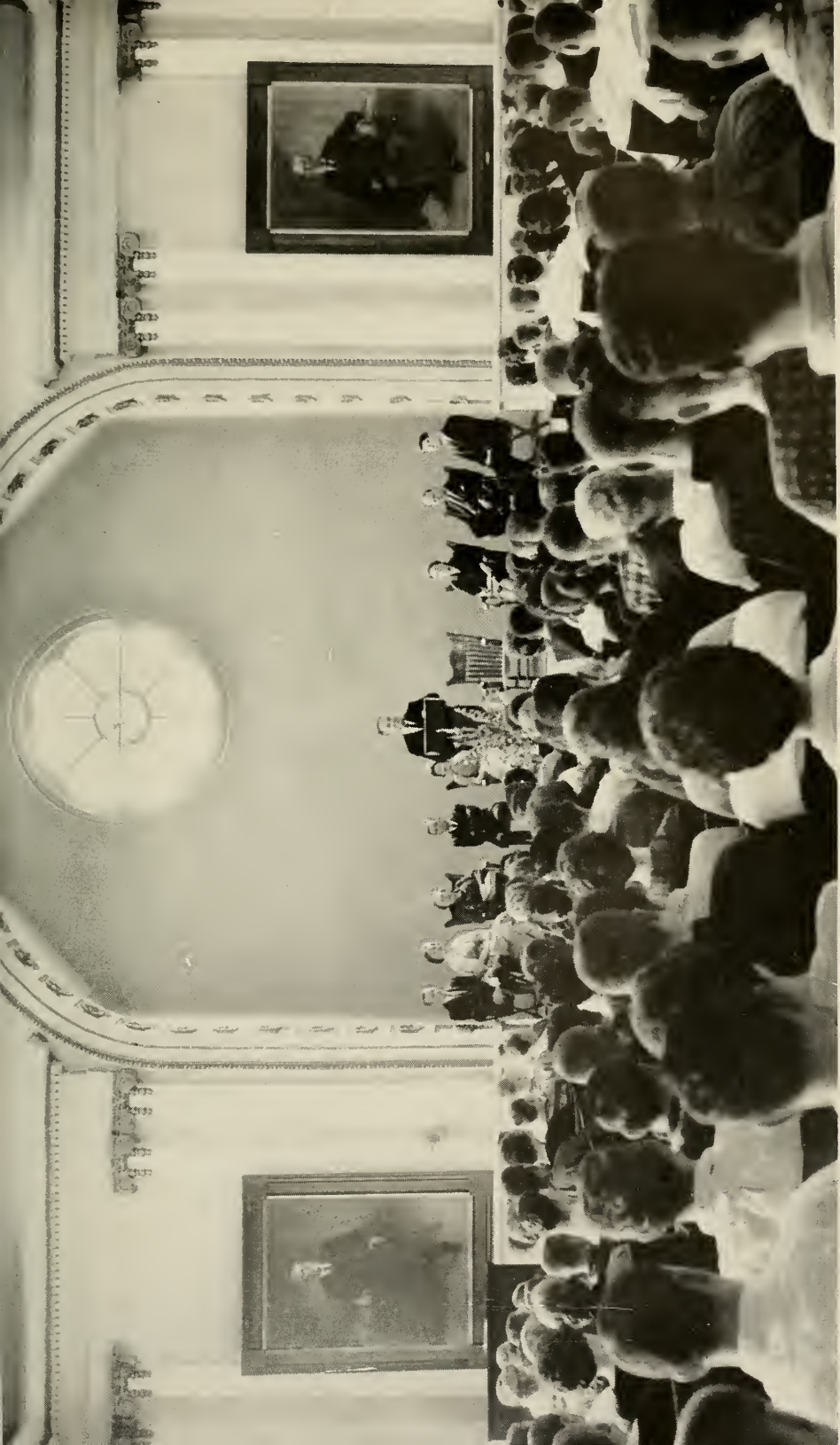
| | |
|--|---------|
| Dormitory (for women, per quarter) | \$50.00 |
| New Dormitory (for men, per quarter) | \$60.00 |

All women and men students, other than those living in their own homes, are required to live in the College dormitories. The dormitories will be closed during vacation periods. The new dormitory for men is air-conditioned.

BOARD

| | |
|-------------------------------|----------|
| Cafeteria (per quarter) | \$135.00 |
| Sales Tax (per quarter) | 4.05 |

All women and men students, other than those living in their own homes, are required to pay the amount above and are entitled to meals served in the College cafeteria. There will be no refunds. Meals will be served in the cafeteria only during the regular school session as outlined on the school Calendar. In the event residential facilities are not available on the campus, those students living in approved housing off the campus will be required to take their meals in the College cafeteria.



The fundamental values of a Christian environment.



Warm and Friendly Atmosphere



New Biology Laboratory



Student Leaders



Mr. and Miss Cumberland



Lasting Friendships Begin in the Dormitories

STUDENT ACTIVITY FEE

This fee of \$30 is payable at the rate of \$10 each quarter for all students taking nine hours or more. All part-time students taking 8 quarter hours or less will be assessed a Student Activity Fee of \$5.00 per quarter. The income from this fee will be used for the activities of the Student Council, concerts and lectures, student activities, the yearbook, the school paper, athletic program, and club activities.

BREAKAGE

All breakage will be paid at the time of breakage. Students will not be permitted to re-enter class until account is settled.

SPECIAL FEES (per quarter)

| | |
|--|--------------|
| Room Reservation (non-refundable) | \$ 10.00 |
| Late Registration | per day 1.00 |
| Deferred Payment (see section "Deferred Payment") .. | 5.00 |
| Graduation Fee | 15.00 |
| (paid only by candidates for diploma—diploma and rent on caps and gowns) | |
| Change of Course (after registration day)—per change | 1.00 |
| Dormitory Breakage Fee | 10.00 |
| Part-time Day Student | 5.00 |
| Automobile Registration (per school year) | 1.00 |

Each student who operates a motor vehicle on the College campus must register his car with the Business Office during the week of registration. All vehicles must be insured in accordance with the laws of the State of Tennessee. Windshield stickers must be displayed on all automobiles operated by day-time college students. The \$1.00 covers registration and windshield sticker.

| | |
|---|---------|
| Transcript of Credits (after first) | \$ 1.00 |
|---|---------|

REFUNDS

Tuition and Fees

The college will make refunds to students dropping courses or out of school during the first three weeks of the quarter. No refunds will be made after twenty-one days following registration and no credit given on account.

Refunds will be made in the following proportions:

| | |
|-------------------------|-----|
| First week (7 days) | 80% |
| Second week (8-14 days) | 60% |
| Third week (15-21 days) | 40% |
| No refund after 21 days | |

Application Fees and Housing Refunds

No payments of Application Fees or Reservations for dormitory rooms will be refunded.



FINANCIAL ASSISTANCE AND SCHOLARSHIPS

SCHOLARSHIPS

Scholarship aid is awarded to students (1) who give evidence of outstanding scholarly attitudes and attainments or (2) whose scholastic work is superior and who establish the fact that they need financial assistance in order to attend college, and (3) who show ability and promise in the field of athletics. Freshmen students who wish to keep their scholarship during the sophomore year must maintain a 2.8 average during their freshman year.

Recipients of aid from scholarship funds should be aware of the trust and responsibility they accept when they receive aid. Scholarship aid may be withdrawn from any student whose work or conduct indicates his failure to recognize the obligation imposed upon him.

ACADEMIC WORK SCHOLARSHIPS

Each spring Academic Work Scholarships are awarded to outstanding students. High school seniors, as well as college freshmen, may apply. Each academic scholarship will amount to \$402 (\$134 per quarter). Each student awarded a scholarship will be expected to work for the College in the amount of sixty-four hours per quarter.

ATHLETIC SCHOLARSHIPS

Each year athletic scholarships are awarded to young men of outstanding ability and promise in the field of athletics as well as the ability to do college work. Each athletic scholarship will amount to \$330 (\$110 per quarter). Each student awarded a scholarship will be expected to work for the College in the amount of sixty-four hours.

GENERAL SCHOLARSHIPS

Other scholarships are awarded on the threefold basis of scholastic rank in class, established financial need, and general campus citizenship. The amount of each award is determined by individual factors.

OTHER SCHOLARSHIPS

Each year several of the civic clubs, social groups, business and manufacturing firms, churches, and individuals in the Lebanon area award scholarships to worthy and deserving students. Any prospective student may make inquiries to the Scholarship Committee concerning these scholarships.

RENEWAL OF SCHOLARSHIPS

All scholarships are awarded for one year only and are renewable by application made in the spring of each year.

STUDENT LOANS

Loans to students from loan funds in the hands of the College are made by a committee composed of the Business Manager, the Director of Admissions, and the Dean of Students.

Loans may also be made through outside agencies and from the Pickett and Hatchett Educational Fund of Columbus, Georgia. Information about loans may be secured from the Dean.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

The National Defense Student Loan Program is available at Cumberland College. This Loan program was authorized by the National Defense Education Act of 1958. A student may borrow in one year a sum not exceeding \$1,000 and during his entire course in higher education a sum not exceeding \$5,000.

Repayment of the loan begins one year after graduation and is to be completed within ten years. No interest on the student loan may accrue prior to the beginning of the repayment schedule, and interest thereafter is to be paid at the rate of 3% per annum.

This Defense Act contains a further provision that up to 50% of this loan may be cancelled in the event the borrower becomes a full-time teacher in a public or private elementary or secondary school or in a college.

Students interested in the National Defense Student Loan Program should consult and file application with the Business Manager of Cumberland College. Applications must be on file before March 1 for the entire amount the student expects to need during the next academic year and following summer session.

TUITION PLAN

For the convenience of those parents who prefer to pay their educational expenses in convenient monthly installments, Cumberland College has made arrangements with Tuition Plan, Inc., 1 Park Avenue, New York 16, New York. This reputable educational credit agency serves many colleges and universities.

Under this plan parents may spread yearly expenses over eight or ten months. Expenses for two years may be spread over twenty-four or thirty months. Parent Life Insurance to guarantee an uninterrupted education for the student is automatically included in the twenty or thirty payment plans.

For detailed information concerning the Tuition Plan, parents may write the Director of Admissions for a descriptive pamphlet.

Medals and Awards

President's Medal

The President's Medal is awarded annually to the college student in residence who, in the opinion of the college faculty, most nearly embodies the ideals, principles, and spirit of the College. The candidates for this medal will be judged on the basis of their scholastic attainment, personal bearing and integrity, leadership development, moral and ethical conduct, and loyalty to the College.

Cumberland College Service Award

This award is given by the Faculty to the student who has made an outstanding contribution to the College and who has outstanding promise for the future.

Academic Award

An award is given by the faculty each year to the graduate with the highest academic average.

American History Award

This is given in memory of William Bowen Campbell, citizen of Wilson County, Indian fighter, judge, member of Congress four terms, Brigadier-General U.S.A., Governor of Tennessee. A recent scholarly volume will be awarded annually to the student who earns the highest grade-point average throughout the year in the study of the history of the United States.

Biology Award

An award for excellence in the field of biology will be presented the most outstanding freshman biology student at the College. This award is made possible by a friend of the school.

Chemistry Award

An award of a handbook of chemistry and physics will be presented at Commencement to the student in freshman chemistry who has shown the most improvement in the field of chemistry during his freshman year. This award is presented by the Chemical Rubber Publishing Company.

Civitan Good Citizenship Award

An award presented annually by the Lebanon Civitan Club to the student selected by the faculty for his good citizenship.

Cumberland Woman's Club Award

An annual award given to a girl who, in the opinion of the members of the Club, possesses outstanding qualities of leadership, loyalty, scholarship, moral and ethical conduct.

Dean's Award for Scholastic Achievement

At Commencement each year the Dean of the College presents an academic award, suitably inscribed, to each student whose name has appeared on the Honor Roll for each quarter during the session.

Awards are given for those students who earn a 3.5 average for three quarters of the academic year, and awards are given to those students who earn a 3.0 average for the academic year.

English Award

This award is given annually to the sophomore student with the highest overall average in English.

Mathematics and Achievement Award

The Mathematics Department awards each year a deluxe copy of the Twelfth Edition C.R.C. Standard Mathematical Tables to the top student in first-year mathematics.

Physics Award

A handbook of physics is awarded annually to the outstanding student in the Physics Department.

Rice Award in Astronomy

An award, created in honor of Dr. Laban Lacy Rice, Warwick, Virginia, a former president of the College and founder of the Rice Observatory, is given to the outstanding student of astronomy at Cumberland during the session.

Wall Street Journal Award in Economics

The *Wall Street Journal* will award annually to the most promising student in economics a one-year subscription to their publication. The recipient will be named by the faculty at its regular meeting in May.

World History Award

An award given annually by Mr. and Mrs. Clark Bradford Cavett to the student with the highest academic average in world history.



ACADEMIC INFORMATION

SCHOOL SESSIONS

Regular Session

The regular session of the College is composed of three quarters. The fall quarter begins in September and ends in December; the winter quarter begins the first week in January and ends during the middle of March; and the spring quarter begins after the middle of March and usually ends during the first week in June. The courses offered during the regular session are listed in the section "Courses of Instruction."

Evening School

Late afternoon and evening classes are offered in courses for which there is a demand, and college credit may be earned. Some of the courses offered in day classes are available in the evening. Some courses not available to the student during the day may be taken in the evening.

Courses are provided to meet the needs of the people of this and surrounding areas. Every opportunity is provided for students and adults to improve themselves intellectually, professionally, and occupationally.

Because interest in evening classes changes from year to year, the schedule of classes offered each quarter will vary. Schedules of proposed courses are available three weeks prior to the beginning of each quarter. Adults who desire to take courses for no credit may do so.

Summer School

A Summer School is conducted each summer for a period of approximately ten weeks. During the ten weeks the student can complete one quarter of work. For summer school dates, refer to the Academic Calendar.

A Summer School program enables the student now in college to make up any academic deficiencies or to take additional work. The high school graduate has an opportunity to strengthen his academic foundation in major subject areas or to take additional work prior to the opening of the fall session. Students may earn up to a total of eighteen quarter hours credit during the period of ten weeks.

Applications for admission are the same as those in effect for the regular session.

LIBRARY

Any student who has matriculated is entitled to the use of the facilities of the Mitchell Library, the College library in Memorial Hall. All books in the general collection in the College library may be borrowed for a period of two weeks with the privileges of renewal. Certain books which are selected by various instructors for the use of an entire class are placed on reserve shelves; their use is, therefore, restricted to the library reading rooms. Reference books, magazines, and periodicals must be used in the reading rooms since they do not circulate.

HONOR ROLL

Full-time students whose quality point rating for any one quarter is 3.5 or above are placed on the Dean's List for the quarter. Full-time students whose quality point rating for any one quarter is 3.0 to 3.4 are placed on the Honor Roll for the quarter. Students who have earned a 3.0 or above average for the previous quarter are entitled to unlimited class cuts in the following quarter.

REQUIREMENTS FOR GRADUATION

The following requirements must be met before the student may be graduated and may receive a College diploma from the Cumberland College of Tennessee: 99 quarter hours of college credit (hours below included); 198 quality points (average grade of C); 18 quarter hours in English; 9 quarter hours in history; 12 quarter hours in science; and 9 quarter hours in mathematics depending upon the academic course of study; 6 quarter hours in physical education (exceptions listed under Health and Physical Education).

Cumberland offers *The Associate Arts Degree of the College*. The program of studies in the Associate Arts Degree of the College consists of 18 curricula of two years' duration. The freshman and sophomore years are introductory to the arts and sciences, as well as introductory to studies in a chosen professional field. The programs and required courses are outlined further along in this catalog for degree-granting programs.

The final responsibility for fulfilling the requirements of scholarship for graduation is the individual student's alone.

In order that the students' studies not be overwhelmingly technical and therefore limiting to their experience, the liberal-arts education is provided. The value of a liberal education in the educational development of a professional person is indispensable. Therefore, the background studies provided by a liberal-arts program such as Cumberland offers will be of enduring value in any professional field a student selects.



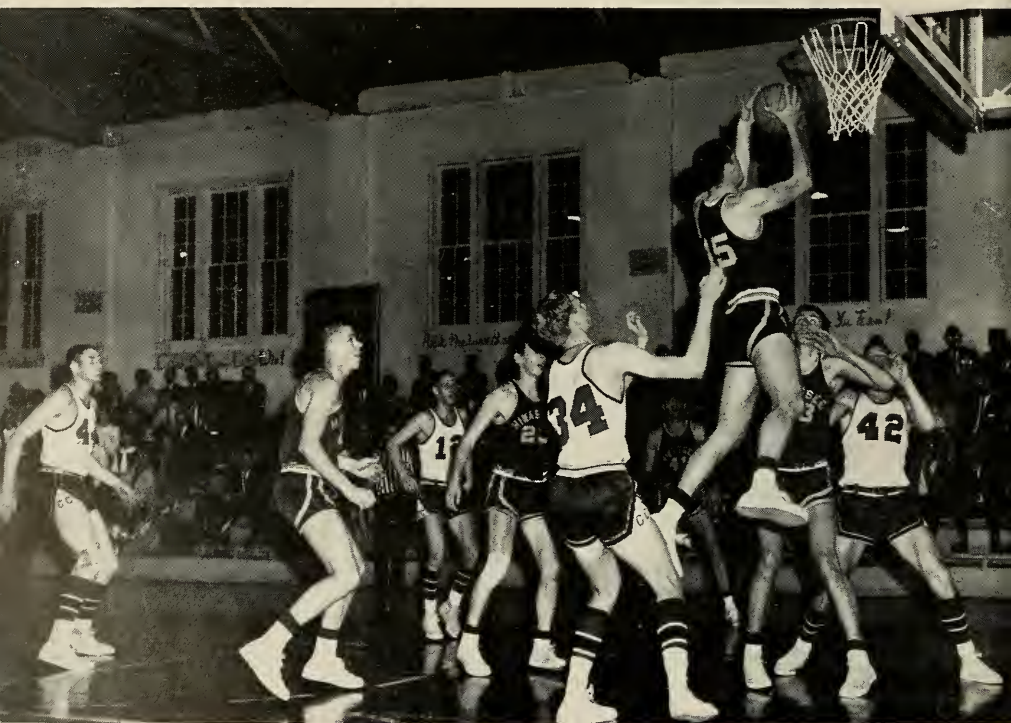
Gymnasium—Home of the Cumberland Bulldogs.



The Cumberland Bulldogs



"To be or not to be . . ."



Competitive Athletics

CITIZENSHIP

The officer in charge of student discipline and conduct is the Dean of Students.

Conduct becoming a lady or gentleman is expected at all times of Cumberland students. It is assumed that college students will understand what constitutes good citizenship and conduct. Students are expected to be loyal to the spirit as well as the letter of the College regulations and traditions.

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable and without specifying any further reason. In such cases fees will not be refunded or remitted, in whole or in part, and neither the College nor any of its officials shall be under any liability whatsoever for such exclusion.

All students are required to read and study the college catalog and the *Student Handbook*. Not knowing the regulations of the college is no excuse for violating the regulations.

COUNSELING

Close personal contact between teacher and student is one of the main advantages offered by smaller educational institutions. This intimate relationship begins with the first interview and continues through the admissions procedure, the orientation program, the program-study conference with Dean and Faculty advisers, and the various counseling services of the College. Such services are invaluable to the student who is making the transition from the secondary school to the college or university level and who is adjusting himself to a new environment. In building a philosophy of life, preparing for a vocation, and assuming community and social responsibilities, a student needs an adviser with an understanding view of him as an individual.

Cumberland meets these needs through a small teacher-student ratio, and each student is assigned a faculty adviser. The adviser will be available during regular office hours for student conferences.



ACADEMIC REGULATIONS

CHANGE IN REGISTRATION AND THE DROPPING OF COURSES

Students may, with the permission of the Dean, change a course during the first seven calendar days after the official day of registration. Each course change will entail a one-dollar fee. Students may drop a course with the permission of the Dean. Permission may be granted according to the following conditions:

1. No change in schedule from one class to another will be permitted after the first seven calendar days of a quarter.
2. If the student is allowed to drop a course after the seven-day limit, a permanent grade must be entered on the student's official record sheet. If the student is passing in the subject he is allowed to drop, his permanent grade in that course will be W. If the student has been reported deficient, however, the permanent grade on his official record sheet will be WF. Students cannot drop classes after the first three weeks without receiving a grade of WF.

WITHDRAWAL FROM THE COLLEGE

A student who leaves the College before the end of a quarter without signing an official withdrawal form in the Dean's office shall receive a grade of F in each of the courses in which he was enrolled. If the student signs the official withdrawal form and is passing in his work and if there are satisfactory reasons for his leaving school, his official record will show a grade of W in the subject in which he was passing at the time he was withdrawn. In subjects in which he was failing at the time of withdrawal, the grade will be WF. Students who withdraw from the college must first have clearance from the Dean's Office. Clearance Forms may be obtained in the Business Office.

ATTENDANCE

Class

Absences from class are governed by the following policies:

1. For brief illnesses, emergencies, and other unavoidable causes each student is allowed three unexcused absences. If a student takes the fourth unexcused absence, he automatically fails the course. Absences will be counted from the first meeting of the class.

2. All one-credit courses are allowed only one unexcused absence. If a student takes a second unexcused absence, he automatically fails the course.

3. All evening courses are allowed only one unexcused absence. If a student takes a second unexcused absence, he automatically fails the course.

4. Students who consistently receive low grades or failures under this policy will be placed on probation and, if necessary, ultimately excluded from the College in accordance with the regulation governing inadequate scholarship. (See "Inadequate Scholarship.")

5. Except for reasons classified as "Official College Business," students take these allowed absences on their own responsibility since no permission is necessary. Students should use the allowed absences with good judgment, therefore, to avoid losing quality points should a real emergency arise. In case of extended illness the student may submit in writing a request for additional absences without the loss of quality points.

6. There are no allowances made for tardiness. Students are expected to be at all classes and activities promptly.

7. No absences from Chapel are allowed during the quarter.

8. The College does not close because of snow or inclement weather.

Before and after College Holidays

Absences from class for the two days preceding and two days following College holidays are counted as double.

Absences Due to Official College Business

Students chosen to represent the College in off-campus activities are excluded, when properly certified by the appropriate faculty officer, from the deduction of quality points discussed above. Absences thus excused, however, must be limited to the number of times each of the student's courses would meet in two weeks, since the total number of absences, excused and unexcused, in any one quarter, must never exceed three times the number of class meetings per week.

Leave

The College has no policy relative to student leaves.

UNIT OF CREDIT

The quarter hour is the unit of credit. A quarter hour represents a fifty-minute period of acceptable class work each week for a period of approximately twelve weeks.

NORMAL CREDIT LOAD

The normal academic load for a student in good standing is sixteen hours each quarter. The maximum load that can be undertaken without the explicit permission of the Dean is eighteen hours. At least twelve hours must be taken before a student can be classified as full-time. All students are expected to take 16 credits to 17 credits each quarter. Those students who take less must have permission from the Dean.

GRADES AND REPORTS

The Grading System

Students at Cumberland are graded in their academic achievements according to a system of letter grades. The various letters used in grading and their meanings are listed below.

A—denotes work of finest quality and is earned by a small percentage of the class.

B—denotes superior work of better than average quality.

C—denotes good work of medium or average quality. Since C is the average grade, it is usually the most frequently assigned.

D—denotes poor work that is definitely inferior to average quality.

F—denotes failure. F indicates that the student's work is not equal to the minimum standard of achievement expected. This is a permanent grade, and the student must repeat the course if he should desire credit in the subject.

I—denotes incompleteness. This is a temporary grade which must be replaced by a permanent one within three calendar months from the time the grade was given. If the student does not complete the work within the proper time, the I will be changed to F.

W—indicates that the student has been permitted to withdraw from the course without discredit. A W will be given in any course which the student drops prior to the end of the third week of the quarter while doing passing work. No voluntary withdrawals are permitted thereafter.

WF—indicates that the student's work was not of passing quality at the time of his withdrawal. This grade is permanent.

In all instances except administrative failures (i.e., a failure assigned by the Dean for excessive absences), the grades A, B, C, D, and F are assigned by the instructors, and they are permanent grades. Once they have been placed on the official record sheet, the instructors cannot change them.

QUALITY-POINT SYSTEM

To facilitate computation of averages of students' grades, the College assigns numerical values called quality points to certain ones of the letter grades discussed above. These grades and their assigned quality-point values are as follows:

| <i>Grade</i> | <i>Quality Points for Each Credit Hour</i> |
|--------------|--|
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| F | 0 |
| W | 0 |
| WF | 0 |

The numerical average of the student's grades may thus be ascertained by dividing the total number of quality points earned by the total number of hours in which the student has received either a failure or a passing grade. The cumulative average of work transferred from other institutions will be computed on the same basis as work done here.

COURSE MARKS AND CREDITS

Reports of each student's scholastic achievement are sent to the student's parents or guardian both at the mid-quarter and at the end of each quarter. The grading system at Cumberland is as follows:

| | | |
|--------------|---|---|
| 95-100 | = | A |
| 85- 94 | = | B |
| 75- 84 | = | C |
| 70- 74 | = | D |
| 69 and below | = | F |

REPEATING A COURSE

A student who repeats a course for which he has earned credits by receiving a passing grade forfeits the original grade whether or not he passes the course the second time. Both the original and second credits and grade points will be used in computing the student's quarterly and cumulative grade-point averages. Only the last credits and grade points will be used in determining completion of requirements for graduation.

TRANSCRIPTS

Each student will be supplied without charge one transcript of his official academic record upon completion of his resident study in the College. Each succeeding transcript will entail a \$1.00 fee. A student is not entitled to a transcript until he has settled all his outstanding obligations with the College.

INADEQUATE SCHOLARSHIP

Experience has shown that to a large extent inadequate scholarship seems more likely to result from personality and adjustment problems than from actual inability of student to do creditable work. Every effort will be made by the faculty, therefore, to analyze the individual student and to prevent academic difficulties before they are given a chance to arise. Persistently inadequate scholarship, however, demands more concentrated attention, and it is dealt with according to the following regulations:

1. When the student receives a deficiency on a mid-quarter report, he will be invited and expected to consult with the Dean, who will take action appropriate to the individual case.
2. A student whose work does not meet the minimum passing standard in a course of study will receive a grade of F in that course. This grade means that the student has failed and that he must repeat the course to obtain passing credit.
3. In a course continuing through more than one quarter, the instructor shall decide whether or not a student who has failed the first quarter's work shall be allowed to undertake work in the same course the following quarter.
4. The following probationary rules apply to freshman and sophomore students.

Freshmen

- a. A full-time freshman student who fails to earn 9 hours and 15 quality points in any one quarter will be placed on academic probation.
- b. A full-time freshman will be removed from the probation list when he earns at least 9 hours and 15 Q.P.'s in a given quarter.
- c. A freshman student must have a 1.8 quality point average and must earn at least 48 hours and 86 quality points to qualify for sophomore standing.
- d. A freshman student who fails to qualify for sophomore standing (at the end of his third quarter) may be given permission by the Administrative Committee to register for the Summer Quarter at Cumberland. During this quarter the student will be on probation. Normally, a student who does not qualify for sopho-

more standing in this summer quarter will be automatically dropped.

Sophomores

- a. A full-time sophomore who fails to earn 12 hours and 21 quality points in any one quarter will be placed on academic probation.
- b. A full-time sophomore will be removed from probation when he earns 12 hours and 21 quality points in a given quarter.
- c. To qualify for graduation, a sophomore must have a 2.0 quality point average and must earn at least 99 hours and must earn 198 quality points.
- d. After the freshman year, a full-time student may not be placed on probation more than once.
- e. As long as he satisfies the above requirement (d), a student may be given permission by the Administrative Committee to attend Cumberland for an additional quarter to fulfill all requirements for graduation.

5. Once a student is placed on academic probation, he automatically becomes ineligible to participate in intercollegiate activities for the College. Moreover, he forfeits his right to hold an office in any campus organization and to represent the College as a regular member of any student group such as the College chorus or dramatic group.

6. Any student living on the campus who has been placed on probation will not be allowed the privilege of using his car until the probation has been removed.

TESTS AND EXAMINATIONS

Make-up Tests

If a student is absent from an announced test (i.e., a test announced to the class in advance), he may make up the test according to the following procedures:

1. Students who have been absent because of official College business are allowed to take the make-up test by presenting to the instructor written certification to that effect from the Dean.

2. Students claiming excuses for other reasons must prove to the satisfaction of the Dean that the absence is legitimate. If the excuse appears valid, the instructor will allow full credit on the test.

3. Students having no legitimate grounds for their absences will receive a grade of F on the test.

4. Any student found to be cheating or plagiarizing will receive an F grade in that particular course.

5. Any student helping a student to cheat in any course will receive an F grade.

FINAL EXAMINATION

Two-hour examinations are given in each academic subject at the end of every quarter. Permission to be absent from a final examination must be obtained from the Dean. Excused absences from a final examination will entail a grade of I, a temporary grade denoting incompleteness which must be completed within the next quarter. An unexcused absence will entail a failure in that course.

CLASSIFICATION OF STUDENTS

A student may be classified as a first-quarter sophomore when he has acquired forty-eight hours of credit, provided his accumulative standing in quality points averages 2.00 or above.



PROGRAMS OF STUDY

The College, realizing the necessity of higher education, provides a two-year program of general and pre-professional courses as well as terminal or semi-professional courses. This training will give the student an enriched academic program for the first two years of preparation for his career or profession. After completion of the two-year program, the student may transfer to a senior college or professional school to complete his work. Listed below are some of the areas in which the student may prepare himself on the College level:

CURRICULA

Two-year Biology Curriculum leading to the Bachelor's Degree (page 49)

Two-year Chemistry Curriculum leading to the Bachelor's Degree (page 50)

Two-year English Curriculum leading to the Bachelor's Degree (page 50)

Two-year Social Science Curriculum leading to the Bachelor's Degree (page 51)

Two-year History Curriculum leading to the Bachelor's Degree (page 51)

Two-year Mathematics Curriculum leading to the Bachelor's Degree (page 52)

Two-year Accounting Curriculum leading to the Bachelor's Degree (page 52)

Two-year Business Administration Curriculum leading to the Bachelor's Degree (page 53)

Two-year Economics Curriculum leading to the Bachelor's Degree (page 53)

Two-year Secretarial Science Curriculum leading to the Bachelor's Degree (page 54)

Two-year Curriculum in Education leading to the Bachelor's Degree (page 54)

Liberal Arts Curriculum (page 55)

Pre-law Curriculum (page 55)

Pre-Nursing Curriculum (one-year program) (page 47)

Pre-Dental Curriculum (two-year program) (page 48)

Pre-Medical Curriculum (two-year program) (page 48)

Pre-Pharmacy Curriculum (two-year program) (page 49)

COURSES OF INSTRUCTION

The courses offered in the Cumberland College are outlined on the following pages. A student should plan his program carefully and submit it to the Dean or faculty adviser for suggestions and approval.

The curriculum provides a two-year program of humanities and pre-professional courses, as well as terminal or semi-professional courses.

Instruction is organized in six major areas. The number assigned to the courses in each division have the following meaning: 100-199, courses normally taken by freshmen; 200-299, courses normally taken by sophomores. The number in parentheses after each course indicates the number of quarter hours' credit per quarter.

Some course numbers are hyphenated. Such courses must be taken in the sequence indicated, and each course thus hyphenated is the prerequisite of the following course.

A separate bulletin will be issued which will list the courses to be offered during the summer quarter.

The College reserves the right to change the arrangement or content of courses and to withdraw any course in which there are fewer than 6 students registered.

BUSINESS AND SECRETARIAL SCIENCE

151-152-153—PRINCIPLES AND APPLICATIONS OF ECONOMICS. (3, 3, 3)

The fundamental principles of economic activity and the organizations and workings of our economic system. Fall, Winter, and Spring Quarters. Three hours per week.

221-222-223—PRINCIPLES OF ACCOUNTING. (3, 3, 3)

The fundamentals of accounting: proprietorship, partnership, and corporation. Fall, Winter, and Spring Quarters. Four hours per week.

251—COMPARATIVE ECONOMICS

A study of the theories and realities of the major economic systems in the world at present. Fall Quarter. Three hours per week.

252—AMERICAN ECONOMIC HISTORY

The history of the American economy from colonial times to the present. Winter Quarter. Three hours per week.

253—HISTORY OF ECONOMIC THOUGHT

A survey of economic theory from the sixteenth century to the present. The course covers major economic schools giving their contribution to

economic thought and the social background that helped shape the beliefs. Spring Quarter. Three hours per week.

SECRETARIAL SCIENCE

(Students with previous training in typewriting and shorthand will be placed in the appropriate section of these courses by the professor.)

101—TYPEWRITING. (3)

A beginning course in typewriting. Emphasis will be given to both personal and vocational use. Fall Quarter. Five hours a week.

102—TYPEWRITING. (3)

A continuation of 101 with emphasis on speed and accuracy and production typing. Winter Quarter. Five hours a week.

103—TYPEWRITING. (3)

A continuation of 102 with emphasis on vocational typewriting. Spring Quarter. Five hours a week.

201—ADVANCED TYPEWRITING. (3)

Prerequisite: 101, 102, and 103 or the equivalent. Emphasis upon production typewriting. Preparation of bulletins, legal documents, corporation reports, statistical reports, and business letters.

111—SHORTHAND. (3)

A beginning course in Gregg Shorthand with special emphasis on the development of skill in reading fluently and writing from printed shorthand material. Fall Quarter. Five hours a week.

112—SHORTHAND. (3)

A continuation of 111 emphasizing dictation, increasing speed and accuracy, enlarging the student's shorthand vocabulary, stressing English essentials and spelling. Winter Quarter. Five hours a week.

113—SHORTHAND. (3)

A continuation of 112 with emphasis on dictation and increasing speed and accuracy. Spring Quarter. Five hours a week.

211—ADVANCED SHORTHAND. (3)

Prerequisite: 111, 112, 113 or the equivalent. Emphasis on taking dictation at higher speeds and transcribing with speed and accuracy. Fall Quarter.

212-213—SHORTHAND TRANSCRIPTION. (3)

Emphasis is upon rapid and accurate transcription, speed, dictation, punctuation, and other office skills. Winter and Spring Quarters.

231-232—SECRETARIAL PRACTICE. (3, 3)

Prerequisite: Typewriting 101, 102, 103 or the equivalent and shorthand. Practical instruction for the secretary in all fields of office work. Winter and Spring Quarters. Three hours per week.

235—BUSINESS COMMUNICATION. (3)

Prerequisite: A year of freshman English. A study of effective business

correspondence. Exercises in using correct, modern, and forceful English. Spring Quarter. Three hours per week.

PSYCHOLOGY

101-102-103—GENERAL PSYCHOLOGY. (3)

Introductory courses in psychology with emphasis upon such topics as scientific method, behaviorial development, heredity, environment, learning, motivation, emotion, and sensory process. Fall, Winter, and Spring Quarters. Three hours per week.

ENGLISH

101—COMPOSITION. (3)

Required of all students except those qualifying by placement tests for English 103. Careful attention to sentence analysis, the larger elements of grammar, and the principles of rhetoric. Frequent writing with subjects for themes and examples for sentence analysis taken from masterpieces of literature. Introduction to the nature and purpose of various kinds of essays and of prose fiction. Fall Quarter. Three hours per week.

102—COMPOSITION. (3)

A continuation of English 101 with special emphasis falling upon rhetorical analysis and writing in imitation of literary models. Introduction to the nature and problems of the drama. Winter Quarter. Three hours per week.

103—COMPOSITION. (3)

Required of all students. A consideration of the larger elements of composition. Special attention to narrative, descriptive, and expository writing. Introduction to the principles of logic. The course will involve the preparation of a research paper in any legitimate area of the student's interest. Introduction to the nature and aims of poetry, representative classical poems, and modern selections. Fall and Spring Quarters. Three hours per week.

111-112-113—HUMANITIES. (3, 3, 3)

A continuing program of studies of the large fields of the humanities, including literature in its broader philosophical and cultural aspects, music, and art. The aim of this program is to help the student to acquire appreciation of literature in relation to other fields of study, critical judgment in reading, and facility in the use of the English language. Fall, Winter, and Spring Quarters of each year. Three hours per week.

121—PUBLIC SPEAKING. (3)

Prerequisite: English 101 and 102, or permission of the instructor. Composition and delivery of original speeches. Analysis of content, style

and delivery. Study of selected oratorical masterpieces from classical and modern times. Spring Quarter. Three hours per week.

201-202-203—SURVEY OF ENGLISH LITERATURE. (3, 3, 3)

Prerequisite: English 101, 102, and 103. Historical survey of English literature from Beowulf to the middle twentieth century. Fall, Winter, and Spring Quarters. Three hours per week.

251-252-253—AMERICAN LITERATURE. (3, 3, 3)

Prerequisite: English 101, 102, and 103. A study of representative selections from the major writers of each of the periods of American literature. Consideration of the historical, social, religious, and political backgrounds of American literature. Emphasis is also placed upon literature as experience. Fall, Winter, and Spring Quarters. Three hours per week.

PHYSICAL EDUCATION

All freshmen are required to enroll in Physical Education 101, 102, and 103, except those attested physically unable by a physician, or veterans of military service, or those persons over 30 years of age with the approval of the Dean and the Director of Athletics. Sophomores are required to take Physical Education 201, 202, and 203 (three quarter hours credit).

FOR MEN

101—PHYSICAL EDUCATION. (1)

Participation in team sports. Touch football, softball, basketball, and soccer. Fall Quarter. Two hours per week.

102—PHYSICAL EDUCATION. (1)

Participation in team and individual activities. Folk games, badminton, volleyball, and gymnastics. Winter Quarter. Two hours per week.

103—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Golf, tennis, softball, archery, and bait casting. Spring Quarter. Two hours per week.

201-202-203—PHYSICAL EDUCATION. (1, 1, 1)

An advanced continuation of skills within the previously taught sports with new sports added. Fall, Winter, and Spring Quarters. Two hours per week.

FOR WOMEN

101—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Archery and basketball. Fall Quarter. Two hours per week.

102—PHYSICAL EDUCATION. (1)

Participation in team and individual activities. Folk games, volleyball, and badminton. Winter Quarter. Two hours per week.

103—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Tennis, softball, and shuffleboard. Spring Quarter. Two hours per week.

201-202-203—PHYSICAL EDUCATION. (1, 1, 1)

An advanced continuation of skills within the previous taught sports with new sports added. Fall, Winter, and Spring Quarters. Two hours per week.

MATHEMATICS AND ENGINEERING

171-172-173—FUNDAMENTAL PRINCIPLES OF MATHEMATICS. (3, 3, 3)

Some fundamental concepts of mathematics as logical patterns, systems of numeration, mathematical systems, sets, points, lines, planes, and the function concept; introduction to probability, logic, algebra and geometry; topics from trigonometry, statistics, and intuitive calculus. Fall, Winter, and Spring Quarters. Three hours per week.

181-182-183—INTEGRATED ALGEBRA AND TRIGONOMETRY. (3, 3, 3)

Sets, groups, fields, polynomial functions, systems of equations, inequalities. Trigonometric functions, equations, and identities. Fall, Winter, and Spring Quarters. Three hours per week.

184—ANALYTIC GEOMETRY AND CALCULUS I. (5)

Prerequisite: 183, but open to qualified freshmen. Rate of change of function, derivatives of algebraic functions, applications, maxima and minima theory, maxima and minima applications, Rolle's Theorem, The Mean Value Theorem, Extension of the Mean Value Theorem, integration, the indefinite integral, applications, brief review of trigonometry, differentiation and integration of sines and cosines, computation of areas as limits, areas by calculus, the definite integral and the Fundamental Theorem of integral calculus, approximate integration, trapezoidal rule.

185—ANALYTICAL GEOMETRY AND CALCULUS II. (5)

Prerequisite: Analytic Geometry and Calculus I. Applications of the definite integral, areas, volumes, lengths of plane curves, areas of surfaces of revolution, average value of a function, moments and center of gravity, centroids, Theorem of Pappus, hydrostatic pressure, work, differentiation of the transcendental functions and their inverses, methods of integration, trigonometric substitution, partial fractions, improper integrals, numerical methods for approximating definite integrals.

186—ANALYTICAL GEOMETRY AND INTERMEDIATE CALCULUS III. (5)

Prerequisite: Analytic Geometry and Calculus II. Determinants and linear equations, plane analytic geometry, curves and equations, tangents and normals, Newton's method for approximating roots, circle, ellipse, parabola, hyperbola, second-degree curves, invariants and the discriminant, curve fitting using determinants, hyperbolic functions, derivatives and integrals, inverse hyperbolic functions, polar coordinates,

plane areas in polar coordinates, vectors and parametric equations, differentiation of vectors, tangential vectors, curvature and normal vectors, tangential and normal components of the velocity and acceleration vectors.

296—DIFFERENTIAL EQUATIONS. (5)

Prerequisite: Mathematics 284. Integration, First-order equations, linear equations of first and second order, linear equations of higher order.

297-298—LINEAR SPACES AND MATRIX THEORY. (3, 3)

Prerequisite: Three years of high school mathematics, or Mathematics 192. Matrix operations, rings, groups, the determinant function, isomorphism between complex numbers and matrices, matrices and linear systems, representation of matrices as geometric vectors, vector spaces and subspaces, eigenvalues. Transformations, characteristic values and characteristic vectors, rotations, reflections, inversions, homogeneous forms. Fall and Winter Quarters. Three hours per week.

299—MODERN ALGEBRA. (3)

Prerequisite: Mathematics 191. Groups, rings, residue classes, ideals, fields. Spring Quarter. Three hours per week.

PHYSICS

271-272-273—PHYSICS. (4, 4, 4)

Co-requisite: Mathematics 294-295. Three hours lecture and two hours laboratory per week. Fall Quarter—Mechanics; Winter Quarter—Heat, Light, and Sound; Spring Quarter—Electricity and Magnetism.

SCIENCE

ASTRONOMY

271—INTRODUCTION TO ASTRONOMY. (3)

A study of the heavenly bodies and instruction in the use of the refractor and reflector telescopes in the Rice Observatory. Spring Quarter. Two hours of lecture and two hours of laboratory per week.

BIOLOGY

131-132-133—GENERAL BIOLOGY. (4, 4, 4)

Basic biological principles and their applications to all forms of life. The Fall Quarter is devoted to the plant kingdom and the Winter and Spring Quarters to the animal kingdom. Major emphasis will be placed on metabolism, growth, reproduction, and heredity. Two hours of lecture and four hours of laboratory per week.

CHEMISTRY

141-142-143—GENERAL INORGANIC CHEMISTRY. (4, 4, 4)

Prerequisite: One year of high school algebra. A study of the principles of theoretical chemistry and a descriptive study of the more important elements and compounds. Attention by means of laboratory work is given to methods of preparation, physical, and chemical properties of these elements and compounds. Fall, Winter, and Spring Quarters. Two hours of lecture and four hours of laboratory per week.

241-242-243—ORGANIC CHEMISTRY. (4, 4, 4)

Prerequisite: General Inorganic Chemistry. A general survey of the organic compounds with special attention to their reactions, methods of preparation, and uses. Both aliphatic and aromatic compounds will be studied. Fall, Winter, and Spring Quarters. Two hours of lecture and four hours of laboratory per week.

PHYSICAL SCIENCE

101-102-103—PHYSICAL SCIENCE. (3, 3, 3)

A survey course designed to provide the beginning student with a view of the physical universe and to give him a definite idea of the scientific methods. The areas of astronomy, physics, chemistry, meteorology, and geology, as related to the structure of matter, will be discussed. Fall, Winter, and Spring Quarters. Three hours of lecture and demonstrations and two hours of laboratory per week.

MODERN AND CLASSICAL LANGUAGES

Placement tests will be given all students who desire to continue the language studied in high school so that they may be placed in the course for which they are prepared. Students with no previous training in the language will begin with the 121 course.

FRENCH

121-122-123—ELEMENTARY FRENCH. (3, 3, 3)

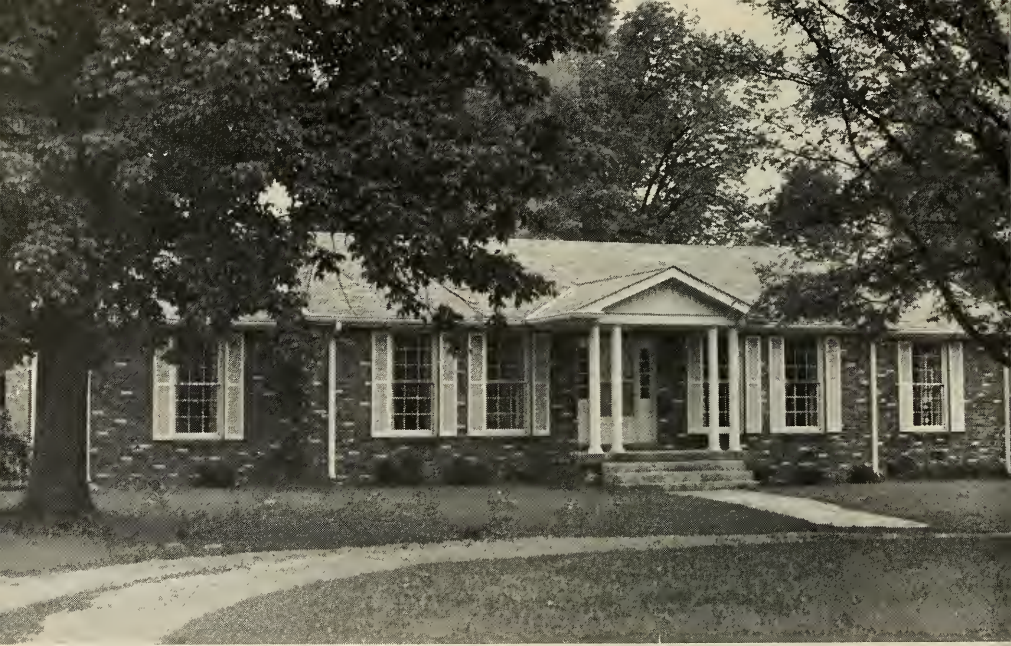
A fundamental course in pronunciation, grammar, reading, composition, and oral comprehension. Fall, Winter, and Spring Quarters. Three hours per week.

201-202-203—INTERMEDIATE FRENCH. (3, 3, 3)

Prerequisite: French 123, or equivalent. A review of grammar and syntax. Progress in pronunciation, translation, reading, oral practice, free composition, and the development in the knowledge of French culture and civilization. Selected readings from French literature. Fall, Winter, and Spring Quarters. Three hours per week.



Small Classes Encourage Student Participation



President's Home.



W. P. Bone Hall—where friendships and good citizenship meet.

MUSIC

141-142-143—CHOIR. (1)

Group study in voice blending, sight singing, and ensemble technique. Fall, Winter, and Spring Quarters. Two hours per week.

241-242-243—CHOIR. (1)

A continuation of Choir 141, 142, 143. Fall, Winter, and Spring Quarters. Two hours per week.

RELIGION AND PHILOSOPHY

101—OLD TESTAMENT. (3)

A survey of the Old Testament. Fall Quarter. Three hours per week.

102—NEW TESTAMENT. (3)

A survey of the New Testament. Winter Quarter. Three hours per week.

103—THE LIFE AND TEACHINGS OF JESUS. (3)

A study of the events in the life and works of Jesus. Spring Quarter. Three hours per week.

104—OLD TESTAMENT PROPHETS. (3)

A study of the major and minor Prophets. Three hours per week.

151-152-153—GREAT BOOKS. (3, 3, 3)

The study of important ideas, philosophies, and individuals through reading and discussing the books that have lasted through the centuries. A different series of books will be discussed each quarter. Three hours per week.

SOCIAL SCIENCE

ECONOMICS

251-252-253—PRINCIPLES OF ECONOMICS. (3, 3, 3)

Fundamental principles of economic activity and the organizations and workings of our economic system. Fall, Winter, and Spring Quarters. Three hours per week.

GEOGRAPHY

211—ELEMENTS OF GEOGRAPHY. (3)

Man's relation to the conditions of his natural environment—landforms, climate, soils, waters, minerals, natural vegetations, and cultural patterns of the world. Fall Quarter. Three hours per week.

212-213—WORLD GEOGRAPHY. (3)

Analysis of the major geographic regions of the world. Winter and Spring Quarters. Three hours per week.

HISTORY

101, 102, 103—HISTORY OF THE UNITED STATES. (3, 3, 3)

The history of the United States from the beginning to the present. Fall, Winter, and Spring Quarters. Three hours per week.

111, 112, 113—HISTORY OF WESTERN CIVILIZATION. (3, 3, 3)

Examination of the roots of our twentieth-century civilization. Fall, Winter, and Spring Quarters. Three hours per week.

POLITICAL SCIENCE

241, 242, 243—AMERICAN GOVERNMENT AND POLITICS. (3, 3, 3)

The basis, structure, and functions of American government, national, state, and local. Fall, Winter, and Spring Quarters. Three hours per week.

C U R R I C U L A

The following curricula in seventeen different areas of study indicate the comprehensive program available to each student at Cumberland. Each curriculum provides courses the student takes during his first two years of college study and includes also courses that will enrich the student's foundation in the preparation for later specialization. The soundness of this approach has the approval of the professions, of business leaders, and of other educational institutions of higher learning.

PRE-NURSING CURRICULUM

For those women students interested in choosing the nursing profession as their career, the following one-year curriculum is suggested. An increasing number of nursing schools require one or more years of college work.

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| Psychology | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Math | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Public Speaking | | | | | 121 | 3 | 3 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | | 17 | | 17 | | 20 | 54 |

TOTAL CREDITS: 54

PRE-DENTAL CURRICULUM

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| General Chemistry | 141 | 4 | 142 | 4 | 143 | 4 | 12 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Organic Chemistry | 241 | 4 | 242 | 4 | 243 | 4 | 12 |
| Physics | 271 | 4 | 272 | 4 | 273 | 4 | 12 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

TOTAL CREDITS: 108

PRE-MEDICAL CURRICULUM

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| General Chemistry | 141 | 4 | 142 | 4 | 143 | 4 | 12 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Organic Chemistry | 241 | 4 | 242 | 4 | 243 | 4 | 12 |
| Physics | 271 | 4 | 272 | 4 | 273 | 4 | 12 |
| Hist. of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

TOTAL CREDITS: 108

PRE-PHARMACY CURRICULUM

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| General Chemistry | 141 | 4 | 142 | 4 | 143 | 4 | 12 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|----------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Physics | 267 | 4 | 268 | 4 | 269 | 4 | 12 |
| Principles of Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| Organic Chemistry | 241 | 4 | 242 | 4 | 243 | 4 | 12 |
| Social Science or Business | | 3 | | 3 | | 3 | 9 |
| Administration Elective | | | | | 121 | 3 | 3 |
| Public Speaking | | | | | 203 | 1 | 3 |
| Physical Education | 201 | 1 | 202 | 1 | | | |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 21 | | 57 |

TOTAL CREDITS: 111

TWO-YEAR BIOLOGY CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 17 | | 17 | | 17 | | 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| General Chemistry | 101 | 4 | 102 | 4 | 103 | 4 | 12 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Physics | 271 | 4 | 272 | 4 | 273 | 4 | 12 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 18 | | 18 | | 18 | | 54 |

TOTAL CREDITS: 105

TWO-YEAR CHEMISTRY CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| General Chemistry | 141 | 4 | 142 | 4 | 143 | 4 | 12 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| College Mathematics | 181 | 3 | 182 | 3 | 184 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 18 | | <hr/> 18 | | <hr/> 18 | | <hr/> 54 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| American History (or Math) | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Physics | 271 | 4 | 272 | 4 | 273 | 4 | 12 |
| Organic Chemistry | 241 | 4 | 242 | 4 | 243 | 4 | 12 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 18 | | <hr/> 18 | | <hr/> 18 | | <hr/> 54 |

TOTAL CREDITS: 108

TWO-YEAR ENGLISH CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| College Math | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Psychology | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| English Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99

TWO-YEAR SOCIAL SCIENCE CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| Geography | 211 | 3 | 212 | 3 | 213 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American or English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| College Math | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99

TWO-YEAR HISTORY CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| College Math | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Social Science Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99

TWO-YEAR MATHEMATICS CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 191 | 5 | 192 | 5 | 193 | 5 | 15 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| Biology or Chemistry | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American or English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Analytic Geometry and Calculus | 193 | 5 | 194 | 5 | 195 | 5 | 15 |
| Physics | 271 | 4 | 272 | 4 | 273 | 4 | 12 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| | <hr/> 19 | | <hr/> 19 | | <hr/> 19 | | <hr/> 57 |

TOTAL CREDITS: 105

TWO-YEAR ACCOUNTING CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Math | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Biology or Chemistry or Physics | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| Typing | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American or English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Economics | 254 | 3 | 255 | 3 | 256 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Principles of Accounting | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99

TWO-YEAR BUSINESS ADMINISTRATION CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Typing | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Biology, Chemistry, or Physics | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| Principles of Accounting | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Economics | 254 | 3 | 255 | 3 | 256 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99

TWO-YEAR ECONOMICS CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Typing | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Biology, Chemistry, or Physics | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> 17 | | <hr/> 17 | | <hr/> 17 | | <hr/> 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| Principles of Accounting | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Economics | 254 | 3 | 255 | 3 | 256 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> 16 | | <hr/> 16 | | <hr/> 16 | | <hr/> 48 |

TOTAL CREDITS: 99



Cheerleaders . . . School Spirit



Chemistry Experiments are Challenging



TWO-YEAR SECRETARIAL SCIENCE CURRICULUM LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Shorthand | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| Principles of Mathematics | 171 | 3 | 172 | 3 | 173 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Typing | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 16 | | 16 | | 16 | | 48 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English or American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Accounting | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Shorthand | 211 | 3 | 212 | 3 | 213 | 3 | 9 |
| Typing | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 17 | | 17 | | 17 | | 51 |

TOTAL CREDITS: 99

TWO-YEAR CURRICULUM IN EDUCATION LEADING TO THE BACHELOR'S DEGREE

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Geography | 211 | 3 | 212 | 3 | 213 | 3 | 9 |
| American History | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| Principles of Mathematics | 171 | 3 | 172 | 3 | 173 | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 17 | | 17 | | 17 | | 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American or English Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Psychology | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Social Science Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 16 | | 16 | | 16 | | 48 |

TOTAL CREDITS: 99

LIBERAL ARTS CURRICULUM

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 17 | | 17 | | 17 | | 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|--------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| Literature | 211 | 3 | 212 | 3 | 213 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Elective | | 3 | | 3 | | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 16 | | 16 | | 16 | | 48 |

TOTAL CREDITS: 99

PRE-LAW CURRICULUM

FRESHMAN YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|-----------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| English Composition | 101 | 3 | 102 | 3 | 103 | 3 | 9 |
| College Mathematics | 181 | 3 | 182 | 3 | 183 | 3 | 9 |
| History of West. Civ. | 111 | 3 | 112 | 3 | 113 | 3 | 9 |
| French | 121 | 3 | 122 | 3 | 123 | 3 | 9 |
| General Biology | 131 | 4 | 132 | 4 | 133 | 4 | 12 |
| Physical Education | 101 | 1 | 102 | 1 | 103 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 17 | | 17 | | 17 | | 51 |

SOPHOMORE YEAR

| <i>Course</i> | <i>Fall</i> | <i>Cr</i> | <i>Winter</i> | <i>Cr</i> | <i>Spring</i> | <i>Cr</i> | <i>Total</i> |
|---------------------|-------------|-----------|---------------|-----------|---------------|-----------|--------------|
| American Literature | 201 | 3 | 202 | 3 | 203 | 3 | 9 |
| Accounting | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Economics | 251 | 3 | 252 | 3 | 253 | 3 | 9 |
| French | 221 | 3 | 222 | 3 | 223 | 3 | 9 |
| Political Science | 241 | 3 | 242 | 3 | 243 | 3 | 9 |
| Physical Education | 201 | 1 | 202 | 1 | 203 | 1 | 3 |
| | <hr/> | | <hr/> | | <hr/> | | <hr/> |
| | 16 | | 16 | | 16 | | 48 |

TOTAL CREDITS: 99

CUMBERLAND COLLEGE OF TENNESSEE
LEBANON, TENNESSEE



APPLICATION FOR ADMISSION

To be completed by the applicant and returned to the Director of Admissions.

(PLEASE PRINT)

Name
(LAST) (FIRST) (MIDDLE)

Home Address
(STREET)

.....
(CITY) (STATE) (ZIP) (TELEPHONE NO.)

Place of Birth

Date of Birth.....When do you wish to enter Cumberland?.....

Name of parent or guardian.....

Address of parent or guardian.....

Business Address.....

Occupation of the person named above.....
(PLEASE BE SPECIFIC)

If retired, previous occupation.....

If either parent is not living or if applicant lives with only one parent, please indicate
.....

Are you married?.....If so, how many children?.....

Member of what church?

Please give the name of three persons (not relatives) who know you well.

| NAME | ADDRESS (STREET, CITY, AND STATE) | OCCUPATION |
|---------|-----------------------------------|-------------|
| 1. | | (Principal) |
| 2. | | (Teacher) |
| 3. | | (Other) |

HIGH SCHOOLS AND COLLEGES ATTENDED

| SCHOOL | ADDRESS | DATES OF ATTENDANCE | GRADES COMPLETED |
|--------|---------|---------------------|------------------|
| | | | |
| | | | |
| | | | |
| | | | |

Veteran.....Number of years in Service.....

(YES OR NO)

Names of relatives or friends who attended Cumberland.....

How did you first learn of Cumberland?.....

Have you taken either the Scholastic Aptitude Test of the College Entrance Examination Board or the ACT test? CEEB: Yes ☐ No ☐ ACT: Yes ☐ No ☐

If so, please write to the proper office and have your scores forwarded to this office.

If not, when do you plan to take them? Dec.....Jan.....March.....May.....Aug.....

Do you wish to take examination at Cumberland? Yes ☐ No ☐

State here any information you would like to add which will help the Committee on Admissions evaluate your application

Social Security Number _____ (If you have none, please secure one from Social Security office as soon as possible)

Parents' Bank or Credit Reference.....

Address

CHECK COURSE DESIRED:

☐ Humanities

☐ Pre-Law

☐ Business Administration

☐ Education

☐ Pre-Engineering

☐ Pre-Medical

CHECK: ☐ DORMITORY STUDENT ☐ COMMUTING STUDENT

I have thoroughly reviewed the Cumberland catalog and fully understand my responsibility to the rules, regulations, and academic requirements of the College.

Signature

(APPLICANT)

I hereby assume financial responsibility for the student making this application in accordance with the terms and conditions contained in the Cumberland College catalog.

A registration fee of five dollars must accompany the application. This is non-refundable and is not credited to the tuition. In addition, enclose a small photograph, about 2½ x 3½.

Signature

(PARENT OR GUARDIAN)

Address

Date

Cumberland College reserves the right to reject any application for admission for any cause deemed sufficient by the college.

